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9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Course and Instructor Evaluation Summary Department of Economics

Spini, Pietro Emilio ECON 120A - Econometrics A (A) Summer Session II 2020

Number of Students Enrolled: 26 Number of Evaluations Submitted: 12

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

0 (0.0%): Freshman
4 (33.3%): Sophomore
1 (8.3%): Junior
7 (58.3%): Senior
0 (0.0%): Graduate
0 (0.0%): Extension
0 (0.0%): Visitor

2. Your reason for taking this class is

10 (83.3%): Major 2 (16.7%): Minor 0 (0.0%): Gen. Ed. 0 (0.0%): Elective 0 (0.0%): Interest

3. What grade do you expect in this class?

8 (66.7%): A
3 (25.0%): B
1 (8.3%): C
0 (0.0%): D
0 (0.0%): F
0 (0.0%): P
0 (0.0%): NP

GENERAL QUESTIONS

4. I learned a great deal from this course.

1 (8.3%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

6 (50.0%): Agree

5 (41.7%): Strongly Agree 0 (0.0%): Not Applicable

5. How many hours a week do you spend studying outside of class on average?

0 (0.0%): 0-1 1 (8.3%): 2-3 0 (0.0%): 4-5 5 (41.7%): 6-7 2 (16.7%): 8-9 0 (0.0%): 10-11 2 (16.7%): 12-13 2 (16.7%): 14-15 0 (0.0%): 16-17 0 (0.0%): 18-19 0 (0.0%): 20 or more

6. How often do you attend this course?

0 (0.0%): Very Rarely

2 (16.7%): Some of the Time 10 (83.3%): Most of the Time

COURSE MATERIAL ECON 120A

7. The course material is intellectually stimulating.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

8 (66.7%): Agree

4 (33.3%): Strongly Agree 0 (0.0%): Not Applicable

8. Assignments promote learning.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

6 (50.0%): Agree

6 (50.0%): Strongly Agree 0 (0.0%): Not Applicable

9. Required reading is useful.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

3 (25.0%): Neither Agree nor Disagree

4 (33.3%): Agree

2 (16.7%): Strongly Agree 3 (25.0%): Not Applicable

10. This course is difficult relative to others.

0 (0.0%): Strongly Disagree

2 (16.7%): Disagree

3 (25.0%): Neither Agree nor Disagree

5 (41.7%): Agree

2 (16.7%): Strongly Agree 0 (0.0%): Not Applicable

11. Exams are representative of the course material.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

7 (58.3%): Agree

5 (41.7%): Strongly Agree 0 (0.0%): Not Applicable

12. Do you recommend this course overall?

12 (100.0%): Yes 0 (0.0%): No

13. Course ECON 120A:

Professor Pietro always has a lecture that stimulates the students to join in conversation that
covers the material by asking questions that cover the homework, and exam question
proficiently. In my opinion, he is one of the best professors I've had so far in my years at UCSD.
Not only does he go above and beyond to cover the course material. He also has a great way of
re-examining course concepts to make sure his students are engaged and understands what he
is speaking about.

14. Exams/Quizzes/Papers:

- Very lenient professor in terms of exams and homework assignments. Homework assignments
 were challenging at times, probably because there is not enough time to digest the info during
 the rapid pace of summer session, but it was still manageable with all the resources available.
- His homework that he gives out is justified by his lectures and the course material that he goes over in his lectures and as well as his discussion sections. His office hours are very important and I appreciate the effort he brings to his class everyday.

15. Reading [title(s) and comments]:

[No Responses]

INSTRUCTOR Pietro Spini

16. Instructor displays a proficient command of the material.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

6 (50.0%): Agree

6 (50.0%): Strongly Agree 0 (0.0%): Not Applicable

17. Instructor is well prepared for classes.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

5 (41.7%): Agree

7 (58.3%): Strongly Agree 0 (0.0%): Not Applicable

18. Instructor's speech is clear and audible.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

5 (41.7%): Agree

7 (58.3%): Strongly Agree 0 (0.0%): Not Applicable

19. Instructor explains the course material well.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

5 (41.7%): Agree

7 (58.3%): Strongly Agree 0 (0.0%): Not Applicable

20. Lectures hold your attention.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (8.3%): Neither Agree nor Disagree

5 (41.7%): Agree

6 (50.0%): Strongly Agree 0 (0.0%): Not Applicable

21. Instructor's lecture style facilitates note-taking.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

2 (16.7%): Neither Agree nor Disagree

4 (33.3%): Agree

6 (50.0%): Strongly Agree 0 (0.0%): Not Applicable

22. Instructor shows concern for students' learning.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (8.3%): Neither Agree nor Disagree

2 (16.7%): Agree

9 (75.0%): Strongly Agree 0 (0.0%): Not Applicable

23. Instructor promotes appropriate questions/discussion.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (33.3%): Agree

8 (66.7%): Strongly Agree 0 (0.0%): Not Applicable

24. Instructor is accessible outside of class.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

2 (16.7%): Agree

10 (83.3%): Strongly Agree 0 (0.0%): Not Applicable

25. Instructor starts and finishes class on time.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

3 (25.0%): Agree

9 (75.0%): Strongly Agree 0 (0.0%): Not Applicable

26. Instructor is effective in promoting academic integrity.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

1 (8.3%): Agree

11 (91.7%): Strongly Agree 0 (0.0%): Not Applicable

The data used in this report is provided to the Office of the Executive Vice Chancellor for Academic Affairs by Course and Professor Evaluations (CAPE), a student-run organization. Please visit the CAPE website at cape.ucsd.edu if you have questions about the data or how it is collected.

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (33.3%): Agree

8 (66.7%): Strongly Agree 0 (0.0%): Not Applicable

28. Instructor Pietro Spini:

- great prof! 10/10, sometimes I would have a little trouble hearing through his headset, speech appeared to be more audible when he lectured without it
- Thank you for this amazing summer session. I appreciate the effort and everything that you did for us as students.
- Very good professor, totally relatable and ensures all of us do well in the class. He takes time out of his own schedule to help students and I am witness to that.
- Great professor!
- Professor is well-organized for course materials and really cares about students' learning. He's also very understanding for current situation and students who're in different time zones.
- Very good professor. He is very approachable as a professor and makes himself available for students. Very selfless person in terms of giving up his time for the sake of his students' learning.
- 29. Do you recommend this professor overall?

12 (100.0%): Yes 0 (0.0%): No

Custom Question 5

- 30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.
- The learning environment that he provided for us was above and beyond expectations. He is easily reached in and outside of class and he makes learning this difficult material easier to understand.
- He's available outside of office hours if you need him which is really helpful considering international students can't attend office hours. Questions and discussions are welcome during lectures and office hours. He sent out surveys for opinions of improving learning environment under current situation and take them as important.
- I was struggling on a homework assignment, and decided to email the professor. His response was prompt and he ended up offering to call me on zoom to clear up all my doubts and help me in the homework



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