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9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

# Course and Instructor Evaluation Summary Department of Economics

Spini, Pietro Emilio ECON 120A - Econometrics A (A) Summer Session I 2020

Number of Students Enrolled: 43 Number of Evaluations Submitted: 14

#### PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

0 (0.0%): Freshman
3 (21.4%): Sophomore
5 (35.7%): Junior
6 (42.9%): Senior
0 (0.0%): Graduate
0 (0.0%): Extension
0 (0.0%): Visitor

2. Your reason for taking this class is

11 (78.6%): Major 2 (14.3%): Minor 1 (7.1%): Gen. Ed. 0 (0.0%): Elective 0 (0.0%): Interest

3. What grade do you expect in this class?

11 (78.6%): A
2 (14.3%): B
0 (0.0%): C
0 (0.0%): D
0 (0.0%): F
1 (7.1%): P
0 (0.0%): NP

#### **GENERAL QUESTIONS**

4. I learned a great deal from this course.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

3 (21.4%): Neither Agree nor Disagree

1 (7.1%): Agree

10 (71.4%): Strongly Agree 0 (0.0%): Not Applicable

5. How many hours a week do you spend studying outside of class on average?

0 (0.0%): 0-1 0 (0.0%): 2-3 4-5 4 (28.6%): 6-7 4 (28.6%): 3 (21.4%): 8-9 1 (7.1%): 10-11 0 (0.0%): 12-13 2 (14.3%): 14-15 0 (0.0%): 16-17 0 (0.0%): 18-19 0 (0.0%): 20 or more

6. How often do you attend this course?

0 (0.0%): Very Rarely

4 (28.6%): Some of the Time 10 (71.4%): Most of the Time

#### **COURSE MATERIAL ECON 120A**

7. The course material is intellectually stimulating.

2 (14.3%): Strongly Disagree

0 (0.0%): Disagree

1 (7.1%): Neither Agree nor Disagree

4 (28.6%): Agree

7 (50.0%): Strongly Agree 0 (0.0%): Not Applicable

8. Assignments promote learning.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (28.6%): Agree

10 (71.4%): Strongly Agree 0 (0.0%): Not Applicable

## 9. Required reading is useful.

1 (7.1%): Strongly Disagree

0 (0.0%): Disagree

4 (28.6%): Neither Agree nor Disagree

3 (21.4%): Agree

3 (21.4%): Strongly Agree 3 (21.4%): Not Applicable

#### 10. This course is difficult relative to others.

0 (0.0%): Strongly Disagree

1 (7.1%): Disagree

7 (50.0%): Neither Agree nor Disagree

4 (28.6%): Agree

2 (14.3%): Strongly Agree 0 (0.0%): Not Applicable

## 11. Exams are representative of the course material.

1 (7.1%): Strongly Disagree

0 (0.0%): Disagree

1 (7.1%): Neither Agree nor Disagree

5 (35.7%): Agree

2 (14.3%): Strongly Agree 5 (35.7%): Not Applicable

# 12. Do you recommend this course overall?

13 (92.9%): Yes 1 (7.1%): No

#### 13. Course ECON 120A:

- Very interesting course. Really helpful and cares about the success of his students. TA was also great for this class as well! Definitely recommend this amazing professor. Expect to do the readings along with the material he hands out. It is very useful as long as you follow through!
- Professor Spini is a great professor that cares about his students. He will help you succeed in his class but you need to put in the effort.
- This is an excellent course to get a grasp on the fundamentals on Econometrics.
- Very interesting course with some calculus in econometrics of the probabilities of the samples.
   The Professor and TA are awesome, provides all the opportunity for us to ask any questions, the lecture and discussion gave us so many examples.
- The hw doesn't represent what we learn from the course. In other words, what we learned from lecture is not sufficient to help us finish hw and exams. I didn't really learn from the lecture. The hw is too difficult.

#### 14. Exams/Quizzes/Papers:

• the weekly homework basically covered everything of the topic.

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• I'm unsure as of right now. We have not yet taken the final yet.

#### 15. Reading [title(s) and comments]:

• the readings and videos provides many informations for us.

## **INSTRUCTOR Pietro Spini**

16. Instructor displays a proficient command of the material.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

3 (21.4%): Agree

11 (78.6%): Strongly Agree 0 (0.0%): Not Applicable

17. Instructor is well prepared for classes.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

2 (14.3%): Agree

12 (85.7%): Strongly Agree 0 (0.0%): Not Applicable

18. Instructor's speech is clear and audible.

0 (0.0%): Strongly Disagree

1 (7.1%): Disagree

0 (0.0%): Neither Agree nor Disagree

3 (21.4%): Agree

10 (71.4%): Strongly Agree 0 (0.0%): Not Applicable

19. Instructor explains the course material well.

1 (7.1%): Strongly Disagree

1 (7.1%): Disagree

1 (7.1%): Neither Agree nor Disagree

2 (14.3%): Agree

9 (64.3%): Strongly Agree 0 (0.0%): Not Applicable

20. Lectures hold your attention.

0 (0.0%): Strongly Disagree

1 (7.1%): Disagree

4 (28.6%): Neither Agree nor Disagree

2 (14.3%): Agree

7 (50.0%): Strongly Agree 0 (0.0%): Not Applicable

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# 21. Instructor's lecture style facilitates note-taking.

0 (0.0%): Strongly Disagree

1 (7.1%): Disagree

0 (0.0%): Neither Agree nor Disagree

4 (28.6%): Agree

9 (64.3%): Strongly Agree 0 (0.0%): Not Applicable

# 22. Instructor shows concern for students' learning.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

1 (7.1%): Agree

13 (92.9%): Strongly Agree 0 (0.0%): Not Applicable

# 23. Instructor promotes appropriate questions/discussion.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

2 (14.3%): Agree

12 (85.7%): Strongly Agree 0 (0.0%): Not Applicable

#### 24. Instructor is accessible outside of class.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

2 (14.3%): Neither Agree nor Disagree

0 (0.0%): Agree

11 (78.6%): Strongly Agree 1 (7.1%): Not Applicable

#### 25. Instructor starts and finishes class on time.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (7.1%): Neither Agree nor Disagree

0 (0.0%): Agree

13 (92.9%): Strongly Agree 0 (0.0%): Not Applicable

#### 26. Instructor is effective in promoting academic integrity.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

0 (0.0%): Neither Agree nor Disagree

3 (21.4%): Agree

11 (78.6%): Strongly Agree 0 (0.0%): Not Applicable

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27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%): Strongly Disagree

0 (0.0%): Disagree

1 (7.1%): Neither Agree nor Disagree

1 (7.1%): Agree

11 (78.6%): Strongly Agree 1 (7.1%): Not Applicable

#### 28. Instructor Pietro Spini:

- Great Instructor! I love the way he teaches for the lecture and homework assigned.
- I really enjoyed having Pietro as an instructor. He promotes a fantastic learning environment and truly understands the content he teaches. He is one of the best instructors I've had so far, especially in terms of caring for his students. My only complaint would be his explanations of the material. Occasionally, the explanations would be too drawn out for me and I would get lost midway through it. This issue is obviously heightened by the online experience and would be much better in person, however if there were a way to condense the explanations, I think it would help his students a lot.
- Pietro demonstrated exceptional concern for his students, making sure they both understood the material and felt comfortable in class. He was very generous with his time outside of class as well and always felt approachable/accessible.
- Pietro is a very knowledgeable instructor and shows an extraordinary amount of concern for his students' learning. He frequently surveys the class to make sure everyone is on the same page and that no one is misunderstanding the course material. He also doesn't mind repeating himself as many times as necessary. I've never had an instructor who's been as patient and approachable as Pietro has.
- I was very worried coming into the class because it's a hard course over a shorter time frame, but the professor and the T.A. were very helpful, making sure to help each student that reached out. The professor's encouragement of asking questions during class and making us feel comfortable in asking him to repeat or re-explain what he said made the class's environment feel a lot more friendly and relaxed. I think this was a key factor in helping me learn the material better.
- One of the best teachers I've had at UCSD. I was worried about the class material and the long lecture but he made a point to take the time to explain each point and answer each question in the lecture so everyone could understand it. He was very friendly during office hours and pointed me to a lot of interesting sources on aspects of the class that I was interested in. His passion for the subject is clear and shows through all of the homework, office hours, and homework. He is the guy to take this class with if possible.
- Great and helpful professor! Provides very helpful and reasonable feedback in order to help students improve! Accessible outside of class during office hours and is more than willing to answer any questions! "No question is stupid; all are welcome and gladly to be answered!" Would be more than willing to take another class with him if he teaches B and C for the econometrics series!
- He should cover more content in lecture instead of forcing us to learn on ourselves by doing hw

29. Do you recommend this professor overall?

12 (85.7%): Yes 2 (14.3%): No

#### **Custom Question 5**

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- everything is doing good so far.
- Provides examples in his slides where it is often useful for the homework problems. Attending his lectures is key to success in order to pass the class. Creates a very fun and learning environment in order to prepare for students to take the econometrics series 120A-C!
- None come to mind.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.